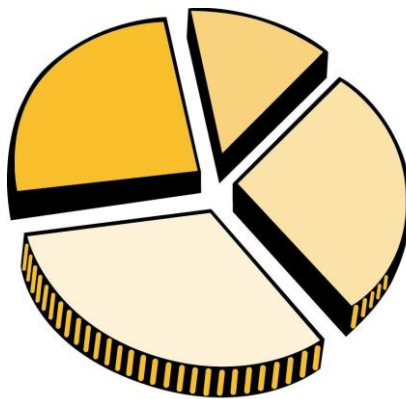




**ST ALBANS GIRLS' SCHOOL**  
**BUSINESS & ENTERPRISE COLLEGE**  
**MOVING ON FROM YEAR 11 in 2010**

**6<sup>th</sup> Form Prospectus for 2010-2012**



**Business &  
Enterprise**

## Contents

3. Moving on from year 11 – summary of options available
4. Level 2 opportunities – courses for students who achieve up to 4.5 level 2 qualifications during year 11
6. Level 3 opportunities – courses for students who achieve more than 5 level 2 qualifications during year 11
9. STAGS A LEVEL PROGRAMME – course entry requirements
10. The Alban Consortium
11. Working with other institutions
12. PACE – the student support system
14. The STAGS 6<sup>th</sup> form experience – A levels, enrichment, leadership opportunities
16. The STAGS 6<sup>th</sup> form dress code
17. A level results 2009
18. Destinations of STAGS 6<sup>th</sup> formers 2009
20. Teachers who support 6<sup>th</sup> formers
21. The STAGS 6<sup>th</sup> form entrance procedure

In the National Qualifications Framework the terms level 1, level 2 and level 3 are used.

Level 1 = BTEC level 1 courses, GCSE D-G, Foundation Diploma

Level 2 = BTEC level 2 courses, GCSE A\*-C, Higher Diploma

Level 3 = BTEC level 3 courses, A levels, Advanced Diploma

# MOVING ON FROM YEAR 11

Everyone is encouraged to remain in education until at least the age of 18 and so during Year 11 all students have to make important decisions about their future. This booklet is to help students decide which direction to take. STAGS 6<sup>th</sup> form admits up to 30 external students each year.

Grades expected at end of year 11	Opportunities after year 11 to consider	Future opportunities
<p>At least 5 level 2 qualifications (grades A*-C)</p> <div data-bbox="161 837 379 931" style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Now go to page 6</p> </div>	<p style="text-align: center;"><b><u>LEVEL 3 COURSES</u></b></p> <p><b>A LEVELS AT STAGS</b> (or another institution). Entry requirements: 5A*-C plus <b>meet specific entry requirements for each subject.</b></p> <p><b>Level 3</b> vocational courses such as BTEC at FE college (Oaklands, West Herts) or a school 6<sup>th</sup> form. See page 10 for opportunities in our consortium. Specific requirements published by each institution.</p> <p><b>Advanced Diploma</b> within the St Albans &amp; Harpenden consortium Entry requirements: 5 level 2 qualifications/ GCSE A*-C</p> <p><b>Employment with training</b> (e.g. Modern apprenticeship)</p>	<p>Degree course at university</p> <p>Employment with training</p>
<p>May or may not achieve at least 5 level 2 qualifications (grades A*-C) and may not get Bs in subjects needed</p>	<p style="text-align: center;"><b><u>LEVEL 3 COURSES and LEVEL 2 PROGRAMMES</u></b></p> <p>You need to apply for a programme listed in the box above and a programme from the box below so that you have firm plans whatever your year 11 results</p>	<p>Depends on course taken at age 16+</p>
<p>Fewer than 5 level 2 qualifications (grades A*-C)</p> <div data-bbox="185 1917 379 2020" style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Now go to page 4</p> </div>	<p style="text-align: center;"><b><u>LEVEL 2 PROGRAMMES</u></b></p> <p><b>Level 2</b> vocational course such as BTEC at college or a 6<sup>th</sup> form</p> <p><b>Higher Diploma</b> at college or another 6<sup>th</sup> form</p> <p>Employment with training (e.g. Modern apprenticeship)</p>	<p>A levels</p> <p>Level 3 BTEC or Advanced Diploma</p> <p>Employment with training</p>

APS – average point score from highest 8 GCSE grades where A\* = 58 A = 52 B = 46 C = 40 D = 34 E = 28 F = 22 G = 16

# LEVEL 2 OPPORTUNITIES IN THE ST ALBANS & HARPENDEN AREA

For students with up to 4.5 level 2 qualifications (grades A\*-C)

## 1. Level 2 Applied Learning Programmes

<p>Oaklands College  <a href="http://www.oaklands.ac.uk">www.oaklands.ac.uk</a></p> <p>See website and prospectus for large range of courses available.</p>	<p>Examples include:</p> <ul style="list-style-type: none"> <li>Animal care</li> <li>Applied science</li> <li>Art &amp; design</li> <li>Beauty therapy</li> <li>Brickwork</li> <li>Business</li> <li>Child care &amp; education</li> <li>Construction (different trades)</li> <li>Electrical installation</li> <li>Engineering</li> <li>Floristry</li> <li>Graphic design</li> <li>Health &amp; social care</li> <li>Hospitality</li> <li>Horse care</li> <li>Horticulture</li> <li>ICT</li> <li>Media</li> <li>Music</li> <li>Performing arts</li> <li>Plumbing</li> <li>Public services</li> <li>Retail</li> <li>Sport</li> </ul>
<p>West Herts College  <a href="http://www.westherts.ac.uk">www.westherts.ac.uk</a></p> <p>See website and prospectus for large range of courses available.</p>	<p>Examples include:</p> <ul style="list-style-type: none"> <li>Hairdressing</li> <li>Motor vehicle</li> <li>Travel</li> </ul>
<p>Other local colleges</p> <p>See websites and prospectuses for large range of courses available.</p>	

## 2. Higher Diploma Programmes (equivalent to 7 level 2 qualifications – grades A\*-C)

Examples of Diploma courses	Locations	Entrance requirements
INTRODUCED IN 2009	See <a href="http://www.learner-first.co.uk">www.learner-first.co.uk</a> for the latest information	General entrance requirement for a Higher full time (post 16) diploma is 4 GCSE grade D or equivalent
Creative & Media		
Engineering		
IT		
Hospitality		
Society Health & Development		
NEW FROM 2010		
Business, Administration and Finance		
Construction & the Built Environment		
Environmental & land-based studies		
Hair & Beauty Studies		
Sport & Active Leisure		

All STAGS students who should be considering moving on from year 11 onto level 2 programmes will have individual interviews with senior teachers, careers and Connexions staff.

# LEVEL 3 OPPORTUNITIES IN THE ST ALBANS & HARPENDEN AREA

For students with more than five level 2 qualifications (grades A\*-C)

## 1. STAGS A Level Programmes

A level subjects and entry criteria listed on page 9

Grades achieved in y11	Year 12	Year 13
A/A* grades	4 AS level courses	4 A2 courses
B/A/A* grades	4 AS level courses	3 A2 courses
C/B grades	3 AS level courses	3 A2 courses (occasionally 2)

## 2. A Level Programmes in other schools and colleges

See websites of individual institutions for details

## 3. Advanced Diploma Programmes

(equivalent to 3.5 A levels)

Examples of Diploma courses	Locations	Entrance requirements
INTRODUCED IN 2009	See <a href="http://www.learner-first.co.uk">www.learner-first.co.uk</a> for the latest information	General entrance requirement for an Advanced diploma is 5 GCSE grades A*-C or equivalent.
Creative & Media		
Engineering		
IT		
Hospitality		
Society Health & Development	Most local schools are involved in the delivery of Diploma courses.	There may be subject entrance requirements.
NEW FROM 2010		
Business, Administration and Finance		
Construction & the Built Environment		
Environmental & land-based studies		
Hair & Beauty Studies		
Sport & Active Leisure		

STAGS staff are involved in the development and delivery of the business & finance, creative & media and sport & active leisure diploma programmes

## 4. Level 3 Applied Learning Programmes

Oaklands College	<p>A large range of BTEC courses are available. Examples include:</p> <ul style="list-style-type: none"> <li>Animal management</li> <li>Art &amp; design</li> <li>Beauty therapy</li> <li>Brickwork</li> <li>Business</li> <li>Child care &amp; education</li> <li>Electrical installation</li> <li>Engineering</li> <li>Fashion</li> <li>Forensic science</li> <li>Graphic design</li> <li>Health &amp; social care</li> <li>Hospitality &amp; catering</li> <li>Horse management</li> <li>ICT</li> <li>Media</li> <li>Music</li> <li>Music technology</li> <li>Performing arts</li> <li>Plumbing</li> <li>Public services</li> <li>Sport &amp; exercise science</li> </ul>
St Michaels Roman Catholic High School (one of our Alban consortium partners)	<p>Level 3 BTEC package includes courses in:</p> <ul style="list-style-type: none"> <li>Graphic design</li> <li>Sport</li> <li>Retail &amp; marketing</li> <li>Travel &amp; tourism</li> </ul>



# THE STAGS A LEVEL PROGRAMME

To study 3 or 4 AS level subjects at STAGS students need  
a minimum of

**5 level 2 courses grade A\*- C**

plus

**the course entry requirements stated below**

A level Subject	Course entry requirements for 2010
Art	Art B
Biology	Additional science B, English B, maths C
Business Studies & Economics	If business taken at GCSE – business grade C, plus English C, maths C If business not taken at GCSE – English C, maths C
Chemistry	Additional science B, English C, maths B,
Drama & Theatre Studies	If drama taken at GCSE – drama grade B If drama not taken at GCSE – English BB
D&T: food technology	If D&T food technology taken at GCSE: food technology C, English C, additional science C If D&T food technology not taken at GCSE: English B, maths B, additional science B,
D&T: textiles	If D&T textiles taken at GCSE: D&T textiles C, English C If D&T textiles not taken at GCSE: maths B, English B
Economics	If Business taken at GCSE – business grade B, English B, maths B If Business not take at GCSE – English B, maths B
English literature	English B, English literature B,
French	French B
German	German B
Further Maths	Maths A,
Geography	If geography taken at GCSE – geography grade C If geography not taken at GCSE – maths C, English B
Government & Politics	English B, history/English literature/maths B
History	If history taken at GCSE – history grade C If history not take at GCSE – maths B, English B
ICT	Short course or full course GCSE ICT grade C
Mathematics	Mathematics grade B (higher tier)
Media Studies	If media studies taken at GCSE – media studies grade C If media studies not taken at GCSE – English/literature C
Music	Music C Grade V standard (Associated board) instrument or voice
PE	English C, additional science C
Philosophy & Ethics	English B
Photography at Oaklands	Art or textiles grade B plus 6A*- C GCSE grades (College entry requirement)
Physics	Additional science B, maths B,
Psychology	BBC in any of English, maths, additional science
Sociology	English B, English literature/ history/ maths B
Spanish	Spanish B

Availability of courses will depend on student demand, staffing and timetabling constraints

APS – average points score of highest 8 GCSE grades

A\* = 58, A = 52, B = 46, C = 40, D = 34, E = 28, F = 22, G = 16

# The Alban Consortium

Our consortium partners are

- Loreto College
- Nicholas Breakspear School
- Oaklands College
- St Michael's Roman Catholic High School

We work together to provide

- A wide range of subjects
- Combinations of subjects which would not be possible at a single school
- Experiences to enrich the 6<sup>th</sup> form experience e.g. joint philosophy days

Subjects on offer in the consortium schools include

- BTEC sport fitness
- BTEC marketing
- BTEC travel & tourism
- BTEC graphic design
- A level applied ICT
- A level classical civilisation
- A level Latin
- A level performing arts

Students travel independently between home and the consortium school at the end of the day but free transport is provided between STAGS and the consortium schools at lunchtime. It may be possible to provide transport between STAGS and St Michael's at the beginning and end of the school day.

To be offered a place on a course at a consortium school, students must have met the STAGS entrance requirements for that subject. If the entrance requirements for the consortium school are higher, students must meet those grades too.

Approximately 20 students each year choose to follow a course at a consortium school.

## **Working with other institutions**

We continue to work with other institutions in St. Albans to allow students to have even more opportunities open to them.

In recent years students have been able to attend Francis Bacon School, Marlborough School and Townsend School to attend courses such as music technology.

# PACE

## Pastoral and Academic Care Enhancement

PACE is the STAGS student support system. The purpose of the scheme is to raise achievement by promoting dialogue between staff and students. It aims to create an environment in which students feel valued as individuals and supported towards achieving their personal goals.

Students are set personal targets at the start of year 12. The targets take into account student GCSE performance in all subjects and personal circumstances. STAGS also uses national data systems such as “Alps” to help set realistic targets.

The table below shows the sort of targets likely to be set.

Average GCSE grade	Minimum target A level grade
A*	A
A	B
B	C
C	D

GCSE grades	Average GCSE points score	National Alps AS level minimum target grade per subject	National Alps AS minimum AS target grades per student
Mainly A*	55.0 - 58.0	A	AAAA
Mainly A	52.0-<55.0	A/B	AABB
	50.2-<52.0	B	BBBC
	48.4-<50.2	B/C	BBCC
Mainly B	46.6-<48.4	C	CCCC
	44.8-<46.6	C	CCDD
	43.0-<44.8	C/D	CDDD
	41.2-<43.0	D	DDDD
Mainly C	38.2-<41.2	D	DDDE/DDE

Average GCSE points scores from highest 8 grades where

A\* = 58 A = 52 B = 44 C = 40 D = 34 E = 28 F = 22 G = 16

Students meet their subject teachers individually towards the end of each term to review their progress. Students are encouraged to raise issues with staff. The subject reviews are followed by interviews with academic mentors/tutors who give praise and discuss concerns as appropriate.

During year 13 students are given support with their applications to higher education by a senior member of the academic staff.

# The STAGS Sixth Form Experience

## *“we mean business”*

Moving on to STAGS sixth form provides students with

- a high quality learning experience
- teaching from experienced staff who know their students well
- an opportunity to reach individual potential
- individual support and guidance through the PACE programme
- preparation for higher education and the world of work
- leadership opportunities in school and in the community

### Academic courses

Students on the STAGS A level programme usually study 4 AS subjects in year 12 and progress to 3 A2 subjects in year 13. A small number may study 4 subjects at A2. Students must achieve a minimum of an E grade at AS to proceed to A2 in a subject. A small number may study 3 AS subjects in year 12. STAGS is a Business & Enterprise College but students do not have to study a business related subject at A level. Not all combinations of AS subjects can be timetabled at STAGS and consequently some students choose to study one subject at another institution. The combination of subjects studied by a student will depend on the student's needs and what it is possible for the school to timetable in a particular year. Not all courses described in our prospectus will run: year 11 STAGS students will indicate the subjects they want to study during the Spring term of 2010 and this information will be used to construct the timetable for year 12 for September 2010. If fewer than 10 students show an interest in a subject the course is unlikely to be timetabled. A level classes usually contain between 10 and 25 students.

### Key Skills

The teaching methods used, together with the facilities and opportunities available, enable students to develop their key skills. Key skills are higher order skills emphasising application, critical thinking, analysis and evaluation. Students are also expected to develop their problem solving skills, improve their own learning and work with others.

### Independent Learning

All students are encouraged to become independent learners. They spend approximately four hours per subject per week during year 12

working independently on teacher directed and self directed tasks. There are excellent study facilities within school to enable students to make good use of the study periods when they are not working with a teacher.

### Enrichment programme

All 6<sup>th</sup> form students benefit from taking part in a variety of activities designed to broaden the 6<sup>th</sup> form experience. These activities are centred around an enrichment programme organised on Friday mornings.

Examples of activities students take part in include

- An induction course at the start of year 12
- Organisation of social activities and community events
- RS/PSHCE events
- Presentations by visiting speakers
- Careers education & guidance
- Business & enterprise
- Charity work
- Higher education application

It may be possible for students to receive accreditation for their enrichment work. This might be in the form of an AS citizenship or ASDAN level 3 CoPE award.

### Leadership opportunities

Sixth formers are the leaders of the STAGS school community. They take on positions of responsibility in the house system and act as prefects in areas such as games, charities, ICT, library, careers and in forms. Sixth formers play leading roles in whole school activities such as the Duke of Edinburgh award scheme, music, drama and PE.

### The 6<sup>th</sup> form agreement

Membership of the sixth form is a full time commitment. Students are expected to attend all timetabled sessions and to complete work set punctually. They are expected to comply with the 6<sup>th</sup> form dress code, show respect for people and property and set an example to younger students by complying with school rules. Details of the school's expectations and the system of sanctions are explained in the STAGS 6<sup>th</sup> form agreement which students are required to sign. The school consequences system also applies to 6<sup>th</sup> formers. Incidents such as failure to comply with dress or work expectations for example are logged and sanctions imposed as appropriate.

# STAGS 6<sup>th</sup> Form Dress Code

## Normal school wear

Expectations	Guidance & restrictions
1. Skirt or full length smart trousers	No shorts. No jeans, combat, sports or frayed trousers. No mini skirts.
2. Top with sleeves	Sleeves may be short or long. Style to cover cleavage & midriff. Boys wear tailored shirt with a collar.
3. Shoes, sandals or leather boots	No flip flops. No trainers.
4. Tailored jacket	Optional

## Formal occasions (when 6<sup>th</sup> formers represent the school, including presenting assemblies)

Expectations	Guidance & restrictions
1. BLACK skirt or BLACK full length smart trousers	As above.
2. BLACK or WHITE top with sleeves	As above Boys wear white shirt and a tie.
3. BLACK shoes, sandals or leather boots	As above
4. BLACK tailored jacket	Optional

This dress code indicates the standard of dress expected of 6<sup>th</sup> formers. Informal clothing (e.g. sportswear, clothes with logos/frayed edges) is not acceptable. Outdoor clothing (e.g. coats, hats, scarves) should not normally be worn in school. Hats are never acceptable but coats/jackets/scarves may be worn at teachers' discretion during cold weather. Students who attend school or school functions wearing inappropriate clothing may be sent home to change.

A single discreet nose stud may be worn. Other facial jewellery is not acceptable.

For PE activities, students must bring sports clothing which is not worn in school during the day.

## A level Results 2009

<b>A2 Results</b>	<b>Total</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>
Accounting	4			1	2	1	
Art	2	2					
Biology	37	7	18	7	4	1	
Chemistry	23	6	6	4	4	2	1
D&T: Food	6	3		2	1		
D&T: Textiles	8		1	4	2	1	
Drama	9	4	2		3		
Economics & Business	7	3	3	1			
English Literature	43	16	10	6	10	1	
French	5	3	2				
Geography	9	5	2	1	1		
German	2	1			1		
Government & Politics	12	2	3	4	2	1	
History	21	5	8	6	1	1	
ICT	3		1		1	1	
Maths	29	11	6	7	3	2	
Media Studies	38	8	16	8	4	2	
PE	5	1		3	1		
Physics	6	2	1	1	1	1	
Psychology	25	11	8	3	3		
RS	7	2	2	2	1		
Sociology	22	4	6	6	4	1	1
Spanish	4	2	2				
<b>TOTALS</b>	<b>327</b>	<b>98</b>	<b>97</b>	<b>66</b>	<b>49</b>	<b>15</b>	<b>2</b>

## Destinations of STAGS 6<sup>th</sup> formers 2009

Destination	Studying
Aberystwyth University	Accounting and Finance
Aston University, Birmingham	Sociology & English Language
Birmingham City Uni	Fashion Design with Garment Technology
Birmingham University	Drama and English
Birmingham University	History
Birmingham University	Social Policy
Bournemouth University	Communication and Media
Bournemouth University	Events Management
Bournemouth University	Public Relations
Bournemouth University	Tourism and Events Management
Brighton University	Accounting and Finance
Brighton University	Food and Culinary Arts
Brighton University	International Event Management
Brighton University	Key Stage 2/Key Stage 3 Mathen
Brighton University	Sport Studies
Bristol University	French and Italian
Bristol University	Physics with Study in Continental Europe
Brunel University	Business and Management
Brunel University	Film and Television Studies
Brunel University	Politics
Cambridge University	Geography
Cambridge University	Medicine
Central School of Speech and Drama (London)	Acting
Chichester University	Sport and Exercise Science
City University	Mechanical Engineering (4 yrs SW)
De Montfort University	Education Studies and Psychology
De Montfort University	International Marketing & Business
Durham University	Applied Psychology
East Anglia University	English Literature with Drama
Exeter University	English
Goldsmiths University	English and Comparative Literature
Hertfordshire University	Accounting/Marketing
Hertfordshire University	Diagnostic Radiography & Imaging
Hertfordshire University	Equine Performance & Management
Hertfordshire University	History
Hertfordshire University	International Business
Hertfordshire University	Law
Hertfordshire University	Physiotherapy
Hertfordshire University	Screen Cultures & Media Practice
Hull University	Chemistry
Imperial College London	Biochemistry
Imperial College London	Medicine

## Destinations of STAGS 6<sup>th</sup> formers 2009

Kent University	Biomedical Sciences
Kent University	English American Literature & History & Philosophy Art
Kent University	Forensic Science
Kent University	Politics
Kings College London (Uni of London)	Biomedical Science
Leeds University	International Relations
Leeds University	Midwifery
Liverpool University	English and Modern History
London Metropolitan University	Music & Media Management
London School of Economic	Social Policy government
Loughborough University	English
Nottingham Trent Uni	Marketing, Design & Communication
Nottingham University	English Studies
Nottingham University	Natural Sciences
Oxford University	Business of Real Estate
Oxford University	History
Queen Mary, University of London	Medical Engineering
Reading University	Business Economics
Royal Veterinary College	Bioveterinary Sciences
Royal Veterinary College	Veterinary Medicine
Sheffield Hallam University	International Business Studies languages
Sheffield University	Economics and Politics
Sheffield University	English Literature
Sheffield University	Geography
Sheffield University	Physics with Astrophysics (4 yrs)
Sheffield University	Psychology
Southampton University	App Social Sciences(Criminology & Psychology)
Southampton University	Applied Social Sciences
Southampton University	Archaeology and History
Southampton University	Biomedical Sciences
Southampton University	Politics
Southampton University	Politics and International Relations
Sussex University	English
Sussex University	Film Studies
University of Arts London	Fashion Mgt(Mgt/Mkt/Retail/Buying&Merch
University College London	Biological Science
Creative Arts University	Fashion Management & marketing
University of West England, Bristol	Sports Coaching
Warwick University	Biomedical Science
Westminster University	Business Management (Marketing)

## Teachers who support 6<sup>th</sup> formers

Mrs J Ainsworth	Assistant head. Manages the allocation of students to courses.
Mrs P Rowley	Head of year 13 in 2010 and management of the PACE (student support) scheme.
Mrs L Arguelles	Head of year 12 in 2010 and management of the PACE (student support) scheme. Head of careers education and guidance
A level subject teachers	Provide expert support and advice to help students achieve success.
Form tutors/ Academic mentors	Maintain daily contact with students and monitor attendance and participation in the enrichment programme. Discuss individual targets with students and monitor their progress towards them.
Higher Education reference writers	A specialist team of senior staff give students individual support when they apply for higher education.

## **Entrance procedure**

Tuesday 10th November 2009	Information evening for students and parents.
December 2009	Individual interviews for all students with a senior member of staff.
January 2010	Individual interviews with form tutors.
Tuesday 12th January 2010	Parent consultations with subject teachers.
Wednesday 13th January 2010	Deadline for return of Post 16 intentions form. This information is used to construct the timetable.
February 2010	Publication of STAGS and Alban consortium timetable. Students receive a firm application form for STAGS 6 <sup>th</sup> form.
Spring 2010	Students wanting to apply for places on courses at consortium schools will complete application forms.
Summer 2010	Students will receive confirmation of their place in classes subject to meeting the course entrance requirements.
August 2010 & September 2010	GCSE results. Students complete a final confirmation form. Students who need to modify their plans receive individual guidance. Year 12 enrolment process.

# Look to the future

## *build on your success*

Moving on to the STAGS sixth form is a very exciting time for students. Sixth formers enjoy more freedom and responsibility than in the lower school and benefit from adult relationships with their teachers. Past students look back on their days in the sixth form with fond memories. The sixth form is a very enjoyable place to be and students leave well equipped for the independent world of higher education and work. Do join us.

**ST ALBANS GIRLS' SCHOOL**

**BUSINESS & ENTERPRISE COLLEGE**

**Sandridgebury Lane  
St Albans  
Herts AL3 6DB**

**Tel: 01727 853134**

**Fax: 01727 831157**

**E-mail: [admin@stags.herts.sch.uk](mailto:admin@stags.herts.sch.uk)  
[www.stags.herts.sch.uk](http://www.stags.herts.sch.uk)**